

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

Chinese Cultural Day.

Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

All school activities.

Other measure(s) (please specify):

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

Interpreting/Translating for parents information about school policies/school circulars/school webpage, etc.

Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate

Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children

Other measure(s) (please specify):

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Ms Fok Wing Ching (Name of Contact Person) at 26429118 (Tel. No.).